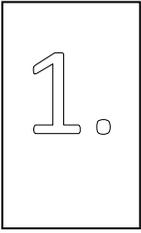


10th grade American history Chapter 17 exam options

Please choose 1 of the two options for your assessment of this chapter



- **Write a 5 paragraph essay that contrasts and compare the 2 different plans for reconstruction (10% Plan and Wade-Davis Bill) please also include the following information:**
 - **The economic problems that existed after the war**
 - **Johnson's views on reconstruction**
 - **2 social issues that made reconstruction difficult**

Your essay should:

- Include an introductory paragraph of at least five sentences that **includes both a thesis statement as well as the things you will be discussing in your paper (in the order in which they will appear)**
- Have three body paragraphs of at least 7 sentences each
- Have a conclusion paragraph of at least 5 sentences that summarizes your overall feelings or idea about the topic.
- Follow the standard rules for grammar
- Have a list of references or citation **including your textbook** that you used in writing the essay for assistance with this please visit <http://citationmachine.net/index2.php?reqstyleid=1&newstyle=1&stylebox=1>

Your essay should NOT:

- Be copied word for word from your textbook or an internet site (you will get a zero)
- Use contractions, short hand, or text vocabulary
- Include any content that inappropriate for school including cursing or slang terms

- If you choose the essay option please **type or neatly print your answer.**
- If you do not have access to a computer it must be **neatly hand written in pencil, blue, or black ink**

Writing the essay relieves you from having to take the test with the class. You have from the time you receive this paper until the day of the test to write the essay at home. In order to be dismissed from the test your completed essay must be turned into me at the beginning of the class period on test day (no exceptions).

- ✓ Your essay will be graded and hold the same weight as a test (100 points). Things I will be looking for while I read them include:
 - Do you have an understanding of the material?
 - Did you include facts?
 - Did you use the proper format?
 - Was it legible?
 - Does your answer make sense?
 - How detailed were you in giving you answer?
 - **If you used an external source, did you cite it?**

- ✓ **Furthermore, remember our rule about plagiarism, if you get information from ANYWHERE you must tell me where you got it! I WILL BE CHECKING!!!**

If you do not choose to use the essay option or do not have your essay to turn into me at the beginning of class on test day you will be expected to take a 25 to 35 question multiple choice /True false/ matching exam based on the information from this chapter.

2.

The test will consist of the following types of questions:

- Matching
- Multiple Choice

All test questions will come from information found in your text book and class notes.

If you plan to take the exam please ensure that you understand the following terms and concepts:

Terms to know:

1. Freedmen's Bureau
2. Wade-Davis Bill
3. Lincoln's Ten Percent Plan
4. Thirteenth Amendment
5. Fourteenth Amendment
6. Fifteenth Amendment
7. Black Codes
8. Compromise of 1877
9. Sharecropping
10. Reconstruction Acts
11. Poll tax
12. Plessey v. Ferguson
13. Segregation
14. Civil Rights Act of 1866

People/groups to know:

15. Carpetbaggers
16. Ku Klux Klan
17. Redeemers
18. Radical Republicans
19. Andrew Johnson
20. Hiram Revels

Concepts to Understand:

21. What was Andrew Johnson's plan for wealthy southerners and former Confederate officials?
22. What was the lifestyle of people working in southern mills?
23. Why did the House of Representatives vote to impeach President Johnson