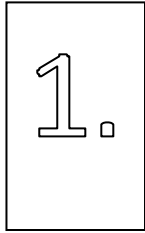


Please choose 1 of the two options for your assessment of this chapter



- Explain the ways in which George Washington (first president) and John Adams (Second president) differed in their political views by discussing **ALL** the following:
  - Their views on the role of the government
  - How they believed the constitution should be interpreted
  - Their beliefs on beginning a national bank
  - Their involvement in foreign affairs (especially France)
  - Their methods of handling internal conflict (EX. The whiskey rebellion and the alien and sedition acts)
- PLEASE BE DETAILED IN YOUR RESPONSES! VAGUE ANSWERS WILL **NOT** RECEIVE FULL CREDIT.

**Your essay should:**

- Include an introductory paragraph of at least **5** sentences that includes a thesis statement
- Have three body paragraphs of at least **8** sentences each
- Have a conclusion paragraph of at least **5** sentences that summarizes your overall feelings or idea about the topic.
- Follow the standard rules for grammar
- Have a list of references (MLA citation) including your textbook that you used in writing the essay for assistance with this please visit <http://citationmachine.net/index2.php?reqstyleid=1&newsyle=1&stylebox=1>
- **Minimum of 34 sentences in all!**

**Your essay should NOT:**

- Be copied word for word from your textbook, a classmate, or an internet site (you will get a zero)
  - Use contractions, short hand, or text vocabulary
  - Include any content that is inappropriate for school including cursing or slang terms
- If you choose the essay option please **type or neatly print your answer.**
- If you do not have access to a computer it must be **neatly hand written in pencil, blue, or black ink**
- If you type it but cannot print it please email it to [reed@carmaea.org](mailto:reed@carmaea.org)

Writing the essay relieves you from having to take the test with the class. You have from the time you receive this paper until the day of the test to write the essay at home. In order to be dismissed from the test your completed essay must be turned into me at the beginning of the class period on test day (no exceptions).

- ✓ Your essay will be graded and hold the same weight as a test (100 points). Things I will be looking for while I read them include:
  - Do you have an understanding of the material?
  - Did you include facts?
  - Did you use the proper format?
  - Was it legible?
  - Does your answer make sense?
  - How detailed were you in giving your answer?
  - **Did you cite your sources?**
- ✓ Furthermore, remember our rule about plagiarism, if you get information from ANYWHERE you must tell me where you got it! I WILL BE CHECKING!!!

If you do not choose to use the essay option or do not have your essay to turn into me at the beginning of class on test day you will be expected to take a 30 question exam based on the information from this chapter.



The test will consist of the following types of questions:

- Multiple Choice
- Completion (with a word bank)
- Matching
- Map

- All test questions will come from information found in your text book and class notes.
- If you plan to take the exam please ensure that you understand the following :

**Terms to know:**

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| 1. Electoral college                 | 9. Alien and Sedition Acts            |
| 2. Precedent                         | 10. Kentucky and Virginia Resolutions |
| 3. Speculators                       | 11. Jay's Treaty                      |
| 4. Whiskey Rebellion                 | 12. French Revolution                 |
| 5. Kentucky and Virginia Resolutions | 13. Battle of Fallen Timbers          |
| 6. Neutrality Proclamation           | 14. Treaty of Greenville              |
| 7. Judiciary Act of 1789             | 15. Bank of the United States         |
| 8. Pinckney's Treaty                 | 16. XYZ Affair                        |

**Concepts to know:**

17. Know all the steps in Hamilton's Economic plan (pay off debt to other countries, pay off state debt, raise tariffs/taxes, create a national bank)
18. How did Hamilton believe the constitution should be interpreted?
19. How did Jefferson believe the constitution should be interpreted?
20. Why did Jefferson and Madison disagree with Hamilton's economic plan for the United States?
21. Why did Jefferson criticize America's decision to NOT help France in their revolution?
22. With what country did the Pinckney treaty develop a border?
23. What were the threats to people moving into the Northwest Territory?
24. How did the Whiskey Rebellion end?
25. What did George Washington warn against in his farewell address?
26. Know the 4 main points of Washington's farewell address.
27. In what way was the election of 1796 different than any past presidential election?
28. Why did republicans criticize the alien and sedition acts?
29. **Make sure you are able to locate our new border (resulting from the Pinckney treaty) on a map.**

**NOTE: If you forgot your book or would like to review the notes given in class please visit [www.greene-co.com](http://www.greene-co.com) you can access all class information by clicking the "9<sup>th</sup> grade" link.**

**-Your entire textbook is available for download in PDF format (it takes awhile to download. I suggest saving it so you never have to wait again). For the text book click "Digital text"**

**-PDF versions of class notes are available for download by clicking the "class notes" link and selecting "chapter 7".**

**-Remember your packet is also due the day of the test, if you have lost yours you can also download and print a new copy by clicking the "study guides" link and selecting "chapter 7".**