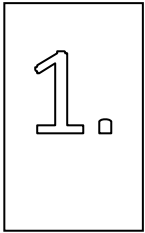


## 9<sup>th</sup> grade American history Chapter 1 exam

Please choose 1 of the two options for your assessment of this chapter



- Write an essay that will contrast and compare the three following groups of people.
  - The Native Americans
  - The early kingdoms of west Africa
  - Early Europe (before transatlantic travel)
- Things you may want to think about (but do not have to):
  - Their beliefs
  - Their economic system
  - How they get their food
  - How they established a government
  - Their physical environment
  - What types of homes they lived in
- Please do **not** include people's physical characteristics as one of the topics.

### Your essay should:

- Include an introductory paragraph of at least five sentences that includes both a thesis statement as well as the things you will be discussing in your paper (in the order in which they will appear)
- Have three body paragraphs of at least five sentences each (one for each topic you write about)
- Have a conclusion paragraph of at least 5 sentences that summarizes your overall feelings or idea about the topic.
- Follow the standard rules for grammar
- Have a list of references (MLA citation) including your textbook that you used in writing the essay for assistance with this please visit <http://citationmachine.net/index2.php?requestid=1&newstyle=1&stylebox=1>

### Your essay should NOT:

- Be copied word for word from your textbook or an internet site (you will get a zero)
- Use conjunctions, short hand, or text vocabulary
- Include any content that is inappropriate for school including cursing or slang terms

- If you choose the essay option please **type or neatly print your answer.**
- If you do not have access to a computer it must be **neatly hand written in pencil, blue, or black ink**

Writing the essay relieves you from having to take the test with the class. You have from the time you receive this paper until the day of the test to write the essay at home. In order to be dismissed from the test your completed essay must be turned into me at the beginning of the class period on test day (no exceptions).

- ✓ Your essay will be graded and hold the same weight as a test (100 points). Things I will be looking for while I read them include:
  - Do you have an understanding of the material?
  - Did you include facts?
  - Did you use the proper format?
  - Was it legible?
  - Does your answer make sense?
  - How detailed were you in giving your answer?
  - **If you used an external source, did you cite it?**
- ✓ **Furthermore, remember our rule about plagiarism, if you get information from ANYWHERE you must tell me where you got it! I WILL BE CHECKING!!!**

If you do not choose to use the essay option or do not have your essay to turn into me at the beginning of class on test day you will be expected to take a 25 to 35 question multiple choice /True false/ matching exam based on the information from this chapter.

2.

The test will consist of the following types of questions:

- Matching
- Multiple Choice
- True False
- Completion (with a word bank)

All test questions will come from information found in your text book and class notes.

If you plan to take the exam please ensure that you understand the following terms and concepts:

Terms to know:

1. Olmec
2. Mayans
3. Aztec
4. Iroquois league
5. Manna Musa
6. Lord
7. Feudal system
8. Subject/serf
9. Renaissance
10. Plato
11. Johannes Gutenberg
12. Roger Bacon
13. Iroquois League
14. American Indian Alliance
15. Bearing Land Bridge
16. Socrates
17. Migration
18. Silk Road Michelangelo

Concepts to Understand:

19. What aided to the success of Native American groups in the north?
20. What types of religious beliefs were shared by Native Americans?
21. How did Native Americans feel about land ownership rights?
22. What was important to the kingdoms of Ghana and Mali?
23. Why was the slave trade important to the economy of West Africa?
24. What caused the decline of feudalism in the middle ages?
25. How did the crusades change Europe?